

8th - 9th November 2022

# VIEW ON EARLY CHILDHOOD EDUCATION

The Ljubljana Castle, Slovenia

\*The organizer reserves the right to make alterations in agenda or programme of the conference.



City of  
Ljubljana



LJUBLJANA:  
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Ljubljanski  
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Ljubljana  
Castle



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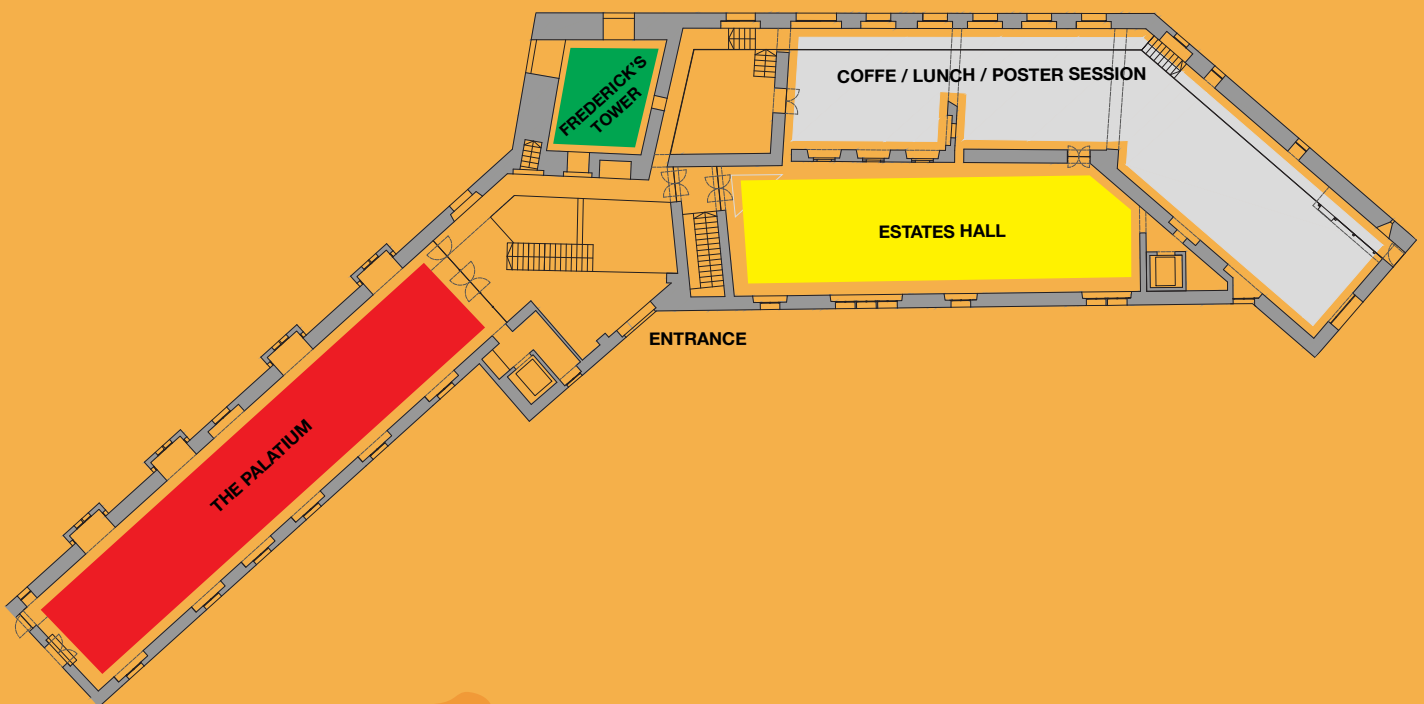


# Tuesday, November 8th 2022

<b>8.30</b>	Registration	
<b>9.30</b>	<b>OPENING SPEECHES (The Palatium)</b>	
	Mag. Suzana Antič	president of the Association of kindergartens in Ljubljana
	Zoran Janković	Mayor of Ljubljana
	Prof. dr. Gregor Majdič	University of Ljubljana Rector
	dr. Vinko Logaj	Director of the National Education Institute
	dr. Darjo Felda	State Secretary, Ministry of Education
<b>10.30</b>	<b>COFFEE BREAK</b>	
<b>11.00</b>	<b>PLENARY SESSION (THE PALATIUM)</b>	
	»The Vision of the Development of Early Childhood Education in Slovenia«	dr. Marcela Batistič Zorec, Faculty of Education, Slovenia
	»Learning Should Be Fun«	M. Sc. Mitja Jermol, JSI and the holder of UNESCO Chair on open Technologies for Open Educational Resources and Open Education, Slovenia
	»Technologies, Education and Open Practices«	PhD Tel Amiel, UNICAMP and UNESCO Chair in Distance Education, Brazil
<b>12.30</b>	<b>LUNCH BREAK AND POSTER SESSION</b>	
<b>13.30</b>	<b>Parallel Sessions – Part I</b>	
	<b>Session 1: THE CONCEPT OF EARLY TREATMENT OF PRESCHOOL CHILDREN WITH SPECIAL NEEDS (Estates Hall)</b>	
	Transitional Model for the Implementation of the Early Intervention for Preschool Children with Special Needs and Risk Factors	Katja Poglajen Ručigaj, Vrtec Kolezija in Ursula Obreza, Viški vrtci
	Current Situation and Vision for the Future of Counselling Work in Support of Children, Families and Kindergarten Professionals: When Systemic Changes are Needed	A. Koler Križe, Vrtec Mladi rod; A. Črešnik, Vrtec Črnuče; Tina Vuri, Vrtec Mengeš; Darja Krebelj, Vrtec Kolezija; I. Stojanović, Vrtec Otona Župančiča; T. Gostinčar Smole, vrtec Miškolin; T. Kamnar Belak, Vrtec Ciciban
	Contemporary Challenges of Additional Professional Assistance in Kindergartens – Organizational Flexibility while Maintaining the Level of Quality	Petra Pucer Berginc, Viški vrtci in Martina Presker, Vrtec Vrhovci
	Attitudes of Parents of Preschool Children toward the Inclusion of Children with Special Needs	Helena Ninković Budimlija, vrtec Vladimir Nazor Kastav (Hrvaška)
	Classroom Strategy for Children with difficulties in Communication	Kristina Weiner, vrtec Vladimir Nazor Kastav (Hrvaška)
	<b>Session 2: SUSTAINABLE DEVELOPMENT (The Palatium)</b>	
	Raising Children's Awareness of Sustainable Development	Marija Fabčič, MOL
	Playing for the Future – Education for Sustainable and Responsible Life Style	Branka Barkovič, Vrtec Mladi rod
	API Kindergarten	Nina Ilič, Zavod za razvoj empatije in ustvarjalnosti Eneja
	Sustainable Preschool Education: Organization and Structure of Work with the Agenda 2030 in the Kindergarten and School Vittra Rösjörp International	Lea Colner, headmistress Vittra Rösjörp International (Sweden)
	Sustainable Education through Classroom Activities	Séverine Gerard, Ecole F. Dolto, Bavans (France)
	<b>Session 3: LEARNING CONCEPT (Frederick's Tower)</b>	
	Kindergarten as a Cultural Meeting Point – Example of Education Through Art	Darja Štim in Marta Korošec, Vrtec Vodmat
	The Preschool Period: The Concept of Integrated Learning through Musical Activities	Tanja Stević, Vrtec Miškolin
	Street Art	Urša Luzner in Ivica Žlogar, Vrtec Vodmat
	International Cooperation as a Support for Mutual Growth and Development of Implemented Curriculum in Greece	Penelope Gkogkidi and Anastasia Famprikanou, 2nd Nipiagogeio de Afandou (Greece)
	International Cooperation as a Support for Mutual Growth and Development of Implemented Curriculum in France	Claire Emonin, Ecole Maternelle F. Dolto (France)
<b>15.20</b>	<b>COFFEE BREAK</b>	

Tuesday, November 8th 2022

<b>15.35</b>	<b>Parallel Sessions – Part II</b>	
	<b>Session 1: THE CONCEPT OF EARLY TREATMENT OF PRESCHOOL CHILDREN WITH SPECIAL NEEDS (Estates Hall)</b>	
	The Impact of Early Treatment on the Development of a Preschool Child with Special Needs and on his Inclusion in the Regular Section of the Kindergarten	<i>Meta Matzele, Vrtec Pedenjped</i>
	Implementing Pedagogical Approach in the Process of Early Treatment of Preschool and their Parents	<i>Marjanca Kavčič-Pečnik, Vrtec Jelka in Darja Babič, Vrtec Mojca</i>
	Presentation of a Didactic Tool for Identifying Potentially Gifted Children in the Preschool Period – Early Treatment	<i>Kaja Ajdnik in Urška Michler, Vrtec pod Gradom</i>
	Inclusion for Mutual Growth	<i>Ioanna Kladiti, 2nd Nipiagogeio de Afandou (Greece)</i>
	<b>Session 2: KINDERGARTEN VISION and MANAGING THE DEVELOPMENT OF THE IMPLEMENTED CURRICULUM (The Palatium)</b>	
	Creating Mutually a Kindergarten Vision as a Guideline for Professional Growth of Every Individual	<i>Petra Funtek, Zasebni vrtec Zarja</i>
	Pedagogical Work in the Project Team	<i>Mojca Kregar, vrtec Mladi rod</i>
	»Movement Pathway« - Dynamic Implementation of Curricular Areas	<i>Zdenka Peklaj in Maja Cerar, Vrtec pri OŠ Janka Modra</i>
	The Impact of Management on Successful Implementation of Innovative Approaches	<i>Despoina Gianniou, 2nd Nipiagogeio de Afandou (Greece)</i>
	<b>Session 3: LEARNING CONCEPT (Frederick's Tower 1)</b>	
	Forrest as an Open Learning Space – an Example of Good Practice	<i>Anja Loboda Čampelj, Vrtec Viški gaj</i>
	Learning through Play in Nature	<i>Marjetka Perc, Vrtec Najdihojca</i>
	Child in Harmony with Nature	<i>Leona Krasna Glad, Vrtec Mladi rod</i>
Healthy Living in Kindergarten	<i>Nataša Arsovic, Kindergarten Stari Grad, Beograd (Serbia)</i>	
<b>17.00</b>	Closing the 1st day of the conference	



# Wednesday, November 9th 2022

<b>8.30</b>	Arrival and Registration	
<b>9.00</b>	<b>Introduction to the Second day of the Conference (the Palatium)</b>	
<b>9.15</b>	<b>Parallel Sessions – Part I</b>	
	<b>Session 1: THE CONCEPT OF EARLY TREATMENT OF PRESCHOOL CHILDREN WITH SPECIAL NEEDS (The Palatium)</b>	
	Coding in Early Childhood and its Influence on Children with Special Needs	Mirja Bobnar in Tomi Kolarič, Vrtec Jelka
	Movement Disturbances in Early Stage of Child's Development and How to Act Preventive during the Preschool Period	Ajda Bivic, Vrtec Črnuče
	Early Intervention of Children with Autism in a Specialized Department	prof. Vesna Nemeč, Vrtec Pedenjped
	Potentially Gifted Children	Renata Humar, Vrtec dr. Franceta Prešerna
	Working with Gifted Children and the Children with Special Needs in Belgrade	Sanja Lazović, Kindergarten Stari Grad, Belgrade (Serbia)
	Challenges in Work with Gifted Children	Vera Milanov, Kindergarten PU Grocka, Belgrade (Serbia)
	<b>Session 2: LEARNING CONCEPT (Estates Hall)</b>	
	Sport Activity in a Preschool Time	Tina Rus, Viški Gaj
	The Learning Concept in Early Childhood Education through Construction Play	Bernarda Potočnik Nučič, Vrtec Najdihojca
	Fairy Tales Promote Mathematical Thinking	Katja Vister, Vrtec Andresen
	Storytelling and Stories by Ela Peroci	Tea Rus Zalokar, Vrtec Vodmat
	Robotics in Kindergarten Vladimir Nazor	Sanda Šogolj, Kindergarten Vladimir Nazor, Kastav (Croatia)
	STEM from Early Age	Martina Rončević, Kindergarten Vladimir Nazor, Kastav (Croatia)
	<b>Session 3: THE CONCEPT OF FUNDAMENTAL HUMAN ACTIVITIES RELATED TO LANGUAGE DEVELOPMENT IN PRESCHOOL (Frederick's tower 1)</b>	
	Forest Kindergarten and Language Development in Nature	Aljaž Levičar, Vrtec Galjevica
	Encouraging Child's Language Development with Film Education	Mateja Jagodič, Vrtec Jarše
	The Influence of Environmental Factors on Children's Auditory Attention	Suzana Gregorčič, Vrtec Jarše
	The Importance of Art Craft in Early Childhood Education and the Role of an Educator	Nela Bajrovič Petek, Vrtec Otona Župančiča
	Discovering Foreign Languages through Social Games – Alenka Kulaš	Kindergarten Vladimir Nazor, Kastav (Croatia)
	Theatre as an Approach to Holistic Education	Anastasia Famprikanou, 2nd Nipiagogeio de Afandou (Greece)
<b>11.15</b>	<b>LUNCH BREAK AND POSTER SESSION</b>	
<b>12.15</b>	<b>Parallel Sessions – Part II</b>	
	<b>Session 1: THE CONCEPT OF EARLY TREATMENT OF PRESCHOOL CHILDREN WITH SPECIAL NEEDS (The Palatium)</b>	
	Inclusion of Roma Children in the Kindergarten Šentvid	Helena Pugelj, Vrtec Šentvid
	Child's Undesired Behaviour – How to (re)act?	Ajda Bivic in Andreja Črešnik, Vrtec Črnuče
	Breath Together	Klavdija Kern, Viški vrtci
	The Importance of Early Intervention for Children with Difficulties in Social Interaction and Communication: Presentation of Good Practice	Maja Vrenko, Vrtec Jelka
	Education for All – Inclusive Kindergarten	Bojan Kiš, Kindergarten Stari Grad, Belgrade (Serbia)
	The Role of Fairy Tales in Inclusion of Children with Special Needs	Jelica Našič, Kindergarten Stari Grad, Belgrade (Serbia)
	<b>Session 2: THE VISION OF KINDERGARTENS (Estates Hall)</b>	
	Good Strategy = Qualitative Work in Kindergarten	Ina Stojanovič, Vrtec Otona Župančiča
	Exploration – an Active Learning Strategy Aimed at Solving problems as One of the Great Ways to Introduce a Global Learning Approach to Kindergarten	Lidija Stremečki, Zavod Krog, Vrtec Mladi rod, Pedagoška fakulteta Maribor
	Key Elements of Empowering Children in Modern society	Petra Strmšek, Vrtec Otona Župančiča
	Half of the Working Time is Education of Parents	Monika Pene, Vrtec Najdihojca
	Development of Key Competences for Kindergarten in the Future	Slobodanka Radlovič, Kindergarten Stari grad, Belgrade (Serbia)
	Collaborating with Parents of Children with Special Needs	Maja Škrinjar, Kindergarten Vladimir Nazor, Kastav (Croatia)
	<b>Session 3: LEARNING CONCEPTS (Frederick's tower 1)</b>	
	Physical Activities Encourage Attention Span and Active Participation in Morning circle	Daša Džekić Hološević, Vrtec Jarše
	Active Role of a Preschool Child	Lidija Jesenovec, Vrtec Mladi rod
	The Concept of Active Learning through Movement in Nature in Preschool Period	Urška Novinič, Vrtec Miškolin
	Physical Activity in Outdoors	Monika Weingerl, Vrtec Galjevica
	Music in Foreign Language Acquisition	Laetitia Ruiz, Ecole Maternelle F. Dolto, Bavans (France)
	Supporting Speech Development through Play – example of good practice	Katarina Čairovič, Kindergarten Stari Grad, Belgrade (Serbia)
<b>14.15</b>	<b>Closing remarks</b>	